English 8

Part I

**Personal Learning Portfolio**

Welcome to second trimester! You are progressing nicely in your study of grammar, the mechanics of writing, and reading across a variety of genres. Now, you will document your learning through a Personal Learning Portfolio (PLP), where you will include a collection of your written and digital pieces that reflect your growth and development as a student at St. John Eudes School.

You will create a website to be the home of your digital portfolio. You can select the website creator that you are most comfortable with:

This website should represent the wonderfully creative person and professional student you are. This mean, you will design your site with carefully chosen graphics, images and colors that blend your personal and professional identities to create an accurate representation of who you are. Your personal style and aesthetic should add to the originality of the site, but it should not distract from the content. Keep your site clean and simple enough for anyone to navigate. For example, you will want to keep the font style easy to read and consistent throughout the site.

**Contents:**

Writing

You will need a **minimum** of **one** piece for each of the following genres for writing:

* Informational/expository writing (literary analysis essay)
* Informational/expository writing (literary analysis paragraph)
* Informational/expository writing (non-literary analysis essay)
* Informational/expository writing (non-literary analysis paragraph)
* Narrative writing (personal narrative)
* Narrative writing (fictional narrative)
* Argumentative writing (persuasive essay)
* Argumentative writing (persuasive paragraph)
* Other

Digital Pieces

You will also need a **minimum** of **one** piece for the following digital pieces:

* Infographic
* Interview
* Animation
* Collaborative short film
* At least **one** video blog post

Artwork

One page of your website must be dedicated to sharing photos of your artwork.

**Editing and Revising**

Each piece must reflect your abilities as a writer and student NOW. This means you will need to edit and revise EACH piece to reflect growth and development.

**Reflective Blog Posts**

As you work, you will need to post a series of blog posts spanning the length of your work in this class. You should have one blog post per week. Each blog post should reflect on the work you do in class each week. Some things to consider include:

* Discuss your thoughts and insights about the essential questions for a unit or lesson.
* Describe the process of a writing piece that you are currently working on—challenges, triumphs, aspects of your writing that have improved, etc.
* Discuss your thoughts and insights on activities we do in class.
* Analyze pieces we read in class
* Describe the process of learning about grammatical, punctuation, and/or capitalization—triumphs, challenges, improvement in your understanding of concepts, etc.
* Discuss the time management aspect of your work—when you feel successful completing your work, what are roadblocks to your completion of work.

I’m interested in quality, not quantity on these blogs. You are welcome to include **relevant** images and pictures if you want. (Hint: This means you should.)

**Details**

* Use individual tabs with labels to separate your work.
* The best digital portfolios will pair written pieces with graphics and images.